



Reception Medium Term Plans 2018-2019



	RE Big Question	RE Outcomes	Possible hooks and key questions	Celebration End of Term	Cross Curricular Links
Autumn 1	What is my place in the world?	<ol style="list-style-type: none"> 1. I know how I can help other people 2. I can talk about my family 3. I can talk about what is special to me 4. I know that religion can be part of mine/other people's life 5. I can make good choices 	<ul style="list-style-type: none"> ➤ Bring in 2 plants. Ask pupils to water one. What will happen to the other one if we don't look after it? ➤ Can you explain how you can help others? ➤ What is important to you? ➤ What are good choices? 	Harvest	Understanding of the world -People -Community -World Listening & communication Philosophy
Autumn 2 (C)	Why do Christians perform Nativity plays at Christmas?	<ol style="list-style-type: none"> 1. To understand the Christmas story and know it is when Jesus was born 2. To Sequence the Christmas story 3. To learn Jesus is God's son Focus on the Bible story The Birth of Jesus	<ul style="list-style-type: none"> ➤ Show class 3 photos of individual pupils. What do you think they might be good at? We don't know what they will be good at just by looking at them and people did not think Jesus was special on the outside. What was 	Diwali Nativity	Understanding of the world Expressive arts Being imaginative Listening & communication Theology



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			<p>special about Christmas?</p> <ul style="list-style-type: none"> ➤ What else did you find out about the Christmas story? 		
Spring 1 (C)	<p>Why do Christians put a cross in an Easter garden?</p>	<ol style="list-style-type: none"> 1. Recognise and know the meaning of the cross 2. To learn how Christians celebrate Easter - eggs/hot cross buns etc... <p>Focus on the Bible story The Empty Tomb</p>	<ul style="list-style-type: none"> ➤ Take an 'Easter Lunchbox' into class (will contain chocolate eggs, pancakes and hot cross buns) Discuss with the class, do they think these are the most important things about Easter? If they drew a picture of the most important thing about Easter what would it be? ➤ Can you think of another time you have seen a cross? 	<p>Bible Heroes</p> <ul style="list-style-type: none"> - Noah - Jesus - Moses 	<p>Understanding of the world Being imaginative Using media & materials Listening & communication HSS</p>
Spring 2 (UC)	<p>What do Bible stories teach us?</p>	<ol style="list-style-type: none"> 1. To retell Bible stories 2. To explain the meaning of Bible stories 	<ul style="list-style-type: none"> ➤ What do you think about the stories? ➤ What do the stories tell us about God/ 	<p>Easter</p>	<p>Understanding of the world Listening & communication</p>



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		<p>3. To recognise the Bible is used by Christians</p> <p>Focus on the Bible stories Noah and his Ark & Jesus Calms the Storm</p>	<p>Jesus?</p>		<p>Theology</p>
<p>Summer 1</p>	<p>What makes a sacred place?</p>	<ol style="list-style-type: none"> 1. To recognise and name Religious objects 2. To know the story of St Withburga (Dereham Church) 3. To explain what a pilgrimage is 4. To learn the story of Buddha 5. To compare the sacred places of a Buddhist temple and a Christian church. 	<ul style="list-style-type: none"> ➤ Take a walk in the local community to see signs of religion, what can they spot and how this links to different religions ➤ Can you explain why people go on a pilgrimage? 	<p>Pilgrimage to a special place</p>	<p>Understanding of the world</p> <p>Being imaginative</p> <p>Listening & communication</p> <p>Theology</p>
<p>Summer 2</p>					