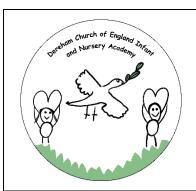
## Dereham Church of England Infant and Nursery Academy-DT

## Summer I





Year group: Reception Area/topic: Food and Nutrition

(objectives from NC/ELG/Development matters)

- Explore different materials freely, to develop their ideas about how to use them and what to make (Three Four)
- Develop their own ideas and then decide which materials to use to express them (Three Four)
- Join different materials and explore different textures (Three Four)
- > Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (ELG)
- > Share their creations, explaining the process they have used. (ELG)

Prior learning	Future learning
Children will have some experience to looking at, feeling and trying new	Children will continue to develop their skills of cooking and making food
foods.	They should also think about what steps to take independently.

What pupils need to know or do to be secure			
Key knowledge and skills		Possible evidence	
Children will experience and have a go at making sandwiches for their ball.		Children to create a bus shelter role play	
They should use simple and basic cooking skills, and know the steps to hygiene.		area with some support and guidance	
		from the adults in the room.	
Key vocabulary		Children to think about how their role	
Hygiene, Cutting, Spreading, Washing hands		play area should look and what should	
		be included.	
Common misconceptions	Books linking to this area		
Children might not understand that they are not eating the food there and	Oliver's Fruit Salad		
then.			
Children might not understand that everytime they are unhygienic they will	The Runaway Pea		
need to rewash their hands.			
Memorable first hand experiences	Opportunities for communication		
Making their own food that will be tasted by their friends and family at	Children will be able to discuss the steps they have taken with their friends		
their fairytale ball.	and family at the ball that they have taken to create their sandwiches.		

## Dereham Church of England Infant and Nursery Academy

## Reasonable adjustments for pupils with $\ensuremath{\mathsf{SEND}}$

Communication and Interaction	Cognition and Learning
Visual aids Modelling - through the use of visualiser or I:I Simple instructions Use of WAGOLL Pre-teaching vocabulary Coloured paper  Social, Emotional and Mental health	Repetition of skills Photo examples Check understanding regularly Artist work on the table, stuck into their books, stuck onto learning boards Verbal responses being scribed by adults Large scale if fine motor is a barrier  Sensory and Physical
Allow access to a quiet area Give them a special role to boost their self-esteem Seat pupil with more confident friend - talking partners Now and next board Sand timer Step by step guides with visuals/pictures/photos	Chunky crayons/paintbrushes A range of tools/scissors Gloves for sensory issues Explore new materials Carpet space position Reduce background noise Mixing and painting with body parts