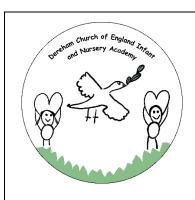
### Dereham Church of England Infant and Nursery Academy- Music

#### Autumn I





#### Year group: Year I

Area/topic: Listening and Understanding

(objectives from NC/ELG/Development matters) Key Stage | National Curriculum Objectives:

- > Lister with concentration and understanding to a range of high-quality live and recorded music.
- Make comments about the music they have listened to, commenting on:
- > Their opinion of the music and how it makes them feel
- Associations, e.g. 'it makes me think of waves in the sea',
- When they would listen to it-appropriate occasions.
- How music may match its content, or a character in a story, e.g. scary music with a monster."
- Respond appropriately to music, in different ways.

Prior learning	Future learning
Children will have listened to and responded to different genres of music in Reception. Children will have commented on: Their opinion of the music and how it made them feel. Associations e.g. 'it makes me think of waves in the sea' When they would listen to it-appropriate occasions.	In Year 2  Listen with concentration and understanding to a range of high-quality live and recorded music.  Make comments about the music they have listened to, commenting on:  Their opinion of the music and how it makes them feel  Associations, e.g. 'it makes me think of waves in the sea',  When they would listen to it-appropriate occasions.  Comparisons between other pieces they have listened to  Changes they notice in the music (e.g. fast and slow parts)  Instruments  Genre  The social and historical context-when they think it was written/why was it written/the purpose of the music.  Composers.  Respond appropriately and creatively to music, in different ways

What pupils need to know or do to be secure			
Key knowledge and skills		Possible evidence	
Children will listen to music with concentration.		Verbal evidence-quotes of children	
Children will be able to comment and share their thoughts clearly about a piece of music. Children will be		discussing music.	
able to explain how a piece of music makes them feel. Children will be able to comment on the content on the		Ways children could respond to music	
music.		could include:	
Children will be able to respond to music appropriately in different ways.		Drawing a picture while listening	
		Dance/movement.	
Key vocabulary		Building/making something, e.g. with	
Listen, concentrate, music, song,		playdough.	
Common misconceptions	Books linking to this area		
Children may confuse their personal opinion of a piece of music, with the	The Bear and the Piano- David Litchfield		
quality of music. E.g. they may find slow music 'boring' and decide it's			
not of high quality.			
Memorable first hand experiences	Opportunities for communication		
Harvest Festival.	Children will communicate their thoughts and ideas verbally when discuss		
Collective Worship performances.	a piece of music.		

## Dereham Church of England Infant and Nursery Academy

# Reasonable adjustments for pupils with $\ensuremath{\mathsf{SEND}}$

Communication and Interaction	Cognition and Learning	
Children do not have to verbally communicate their thoughts on a piece of music- they can respond in a different way.	Children do not have to verbally communicate their thoughts on a piece of music- they can respond in a different way.	
Children can be asked more simple questions about music they have listened to.	Children can be asked more simple questions about music they have listened to.	
Social, Emotional and Mental health	Sensory and Physical	
Children do not have to listen to the duration of a song if it is too difficult to sustain attention.	Children can wear ear defenders if music is too loud	