

	<p>Year group: Nursery - Autumn 1</p>	<p>Area/topic: Being me in my world</p>
<p>(objectives from NC/ELG/Development matters)</p>		
<p>Develop their sense of responsibility and membership of a community. Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in a social situation</p>		

Prior learning	Future learning
<p>Routines at home/pre school Engaging with family and friends</p>	<p>Learning the expectations/rules/routines of Nursery Learning names of children and adults in Nursery</p>

What pupils need to know or do to be secure	
Key knowledge and skills	Possible evidence
<p>Outcome: New Starts School Value: Friendship</p>	<ul style="list-style-type: none"> Child using name for child/adult

<p>Philosophical Question: What is a friend?</p> <p>I know children's and adults names in Nursery, I can follow routines with support</p>		<p>Child following daily routines with support [toilet, lining up, tidying up etc].</p>
<p>Key vocabulary</p>		
<p>Children's names Adult titles [Miss/Mrs etc]. Setting area names [ie; role play, book corner etc]. Names for times of day [ie; snack time, lunch time, outdoor time etc].</p>		
<p>Common misconceptions</p>		<p>Books linking to this area</p>
<p>Using wrong titles for adults Not realising that it is important to use someone's name. Children not knowing their name [ie; nickname used at home].</p>		<p>"Lulu loves Nursery"</p>
<p>Memorable first hand experiences</p>		<p>Opportunities for communication</p>
<p>Starting Nursery, Having parents/carers visit for specific times/events in Nursery.</p>		<p>During carpet times [name games, talking times, talking boxes, lining up, during music etc]. Using puppets [this will add new opportunities and often shyer children will talk to a puppet].</p>

Dereham Church of England Infant and Nursery Academy

Reasonable adjustments for pupils with SEND

<p>Communication and Interaction</p> <ul style="list-style-type: none">simplified stepssongs/videossmaller groupsusing puppets <p>"Time to talk" resource [for ASD/children with communication and understanding difficulties].</p>	<p>Cognition and Learning</p> <ul style="list-style-type: none">social storiesreal life experiencessongs/videossmaller groupsusing puppets <p>"Time to talk" resource [for ASD/children with communication and understanding difficulties].</p>
<p>Social, Emotional and Mental health</p> <ul style="list-style-type: none">Visual/practical activitiesbe aware of home life/experienceshave a trusted adult to talk to them	<p>Sensory and Physical</p> <p>explore ideas with visuals/equipment to reduce the need for vocalised communication [signing]</p>