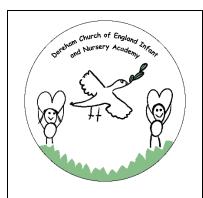
Dereham Church of England Infant and Nursery Academy- PSHE





Year group: Nursery – Autumn 2 Area/topic: Celebrating Difference

(objectives from NC/ELG/Development matters)

- Showing more confidence in a social situation
- Beginning to find solution to conflicts/rivalries/ disagreements with adult support
- Talk about their emotions using words such as sad, happy, angry, worried etc.

Begin to understand how others may be feeling

Prior learning	Future learning
Children may not have had experience of being in	Children will have to learn what it is like to be
a pre school setting or have had contact with	in a situation with lots of children of their own
many other children outside a family setting.	age who may have different needs, interests etc
	to them.
	Children will learn to express own needs.
	Children will learn to "have a go" on their own
	rather than totally relying on an adult.

What pupils need to know or do to be secure		
Key knowledge and skills	Possible evidence	
Outcome: Trusted Adults, Family, Community	Tapestry observations	

School Value: Trust

Philosophical Question: Who do you trust?

I know that we are all different and special.

I can share and take turns

I can share experiences with other children.

I know that sometimes I may need to wait for attention from an adult. I know how to use my words to show how I feel and what I need.

Adults modelling social language in activities with children.
Adults modelling sharing/taking turns.

Key vocabulary

same/different/special share/take turns

Common misconceptions	Books linking to this area
 children may not understand that they need to wait, take turns and share. children may not understand that in a class with lots of other children, adult attention may not come straight away. children may not realise that they need to use their words to explain what they need 	"My mum and dad make me laugh
or how they are feeling so that adults/children can understand and help them. • children can speak "without a filter" and not understand that this can be hurtful.	

Memorable first hand experiences	Opportunities for communication
Playing a game or joining in an activity together Talking about themselves and what they like.	 activities/games that encourage social co operation and turn taking singing songs together encouraging children to help eachother and be kind to eachother ["Kindness tree" display or similar].

Dereham Church of England Infant and Nursery Academy Reasonable adjustments for pupils with SEND

Communication and Interaction

simplified steps songs/videos smaller groups using puppets

"Time to talk" resource [for ASD/children with communication and understanding difficulties].

Cognition and Learning

social stories

real life experiences

songs/videos

smaller groups

using puppets

"Time to talk" resource [for ASD/children with communication and understanding difficulties].

Social, Emotional and Mental health
Visual/practical activities
be aware of home life/experiences
have a trusted adult to talk to them

Sensory and Physical explore ideas with visuals/equipment to reduce the need for vocalised communication [signing]