

	<p>Year group: Nursery - Autumn 2</p>	<p>Area/topic: Celebrating Difference</p>
<p>(Objectives from NC/ELG/Development matters)</p> <ul style="list-style-type: none"> • Showing more confidence in a social situation • Beginning to find solution to conflicts/rivalries/ disagreements with adult support • Talk about their emotions using words such as sad, happy, angry, worried etc. <p>Begin to understand how others may be feeling</p>		

Prior learning	Future learning
<p>Children may not have had experience of being in a pre school setting or have had contact with many other children outside a family setting.</p>	<p>Children will have to learn what it is like to be in a situation with lots of children of their own age who may have different needs, interests etc to them.</p> <p>Children will learn to express own needs.</p> <p>Children will learn to "have a go" on their own rather than totally relying on an adult.</p>

What pupils need to know or do to be secure	
Key knowledge and skills	Possible evidence
<p>Outcome: Trusted Adults, Family, Community</p>	<p>Tapestry observations</p>

School Value: Trust

Philosophical Question: Who do you trust?

I know that we are all different and special.

I can share and take turns

I can share experiences with other children.

I know that sometimes I may need to wait for attention from an adult.

I know how to use my words to show how I feel and what I need.

Adults modelling social language in activities with children.

Adults modelling sharing/taking turns.

Key vocabulary

same/different/special

share/take turns

Common misconceptions

- children may not understand that they need to wait, take turns and share.
- children may not understand that in a class with lots of other children, adult attention may not come straight away.
- children may not realise that they need to use their words to explain what they need or how they are feeling so that adults/children can understand and help them.
- children can speak "without a filter" and not understand that this can be hurtful.

Books linking to this area

- "My mum and dad make me laugh

Memorable first hand experiences

Playing a game or joining in an activity together

Talking about themselves and what they like.

Opportunities for communication

- activities/games that encourage social co operation and turn taking
- singing songs together
- encouraging children to help eachother and be kind to eachother ["Kindness tree" display or similar].

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Reasonable adjustments for pupils with SEND

<p>Communication and Interaction</p> <ul style="list-style-type: none">simplified stepssongs/videossmaller groupsusing puppets <p>"Time to talk" resource [for ASD/children with communication and understanding difficulties].</p>	<p>Cognition and Learning</p> <ul style="list-style-type: none">social storiesreal life experiencessongs/videossmaller groupsusing puppets <p>"Time to talk" resource [for ASD/children with communication and understanding difficulties].</p>
<p>Social, Emotional and Mental health</p> <ul style="list-style-type: none">Visual/practical activitiesbe aware of home life/experienceshave a trusted adult to talk to them	<p>Sensory and Physical</p> <ul style="list-style-type: none">explore ideas with visuals/equipment to reduce the need for vocalised communication [signing]