

Dereham Church of England Infant and Nursery Academy Long term plan: PSHE



| | Autumn I | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|--|--|--|--|---|
| | | | | | | |
| Nursery | Being Me in My World -I know children's and adults names in Nursery. -I know how to look after things in Nursery. - I can follow routines with | Celebrating Difference -I know that we are all different and special. I know how to be a good friend/how to make friends. | Dreams and Goals -I can concentrate on a given task I can look and listen on the carpet. | Healthy Me -I can talk about my favourite food I can name and try different fruits and vegetables. | Relationships -I can talk about my familyI am beginning to play alongside/with other children. | Changing Me -I know that I was once a babyI can talk about what it might be like going to school. |
| Reception | support. Being Me in My World -I can form relationships with adults | Celebrating Difference -I can talk about ways I am the | Dreams and Goals -I know that sometimes I can find | Healthy Me -I can talk about having a healthy diet and | Relationships -I can talk about people in my family and I know | Changing Me -I can talk about how I have changed |

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|-------------------|----------------|--------------|---------------|----------------|-----------------|--------------|
| | d children | same and | learning | what I can | that not all | since I was |
| | my class. | different to | tricky. | do to keep | families are | a baby. |
| -I . | can follow | children in | -I can talk | my body | the same. | -I can talk |
| new | w routines | my class. | about why I | healthy. | -I can talk | about how |
| an | d | -I can talk | need to keep | | about how I | things might |
| bet | haviour | about how I | on trying. | | can be a | be different |
| exp | pectations | can be a | | | good friend. | when I am |
| in. | my new | kind friend. | | | | in Year 1. |
| cla | iss. | - | | | | |
| Year I <u>Bei</u> | ing Me in | Celebrating | Dreams and | Healthy Me | Relationships | Changing Me |
| My | y World | Difference | <u>Goals</u> | -I | -I understand | -I am |
| -I . | know my | -I can | -I can set | understand | that there are | starting to |
| cla | rss rules. | identify | simple goals | the difference | lots of | understand |
| - I | [| similarities | and work | from being | different types | the life |
| un | derstand | and | out how to | healthy and | of families. | cycles of |
| my | ı rights | differences | achieve them. | unhealthy. | -I know | humans and |
| an | d | between the | -I | -I know that | appropriate | animals. |
| res | sponsibilities | people in my | understand | medicines | ways of | -I can |
| in. | my class. | class. | how to work | can help me | physical | identify the |
| | | -I know how | well with a | get well and | contact to | parts of the |
| | | to make new | partner. | I know that | greet my | body that |
| | | friends. | • | household | friends and | make boys |
| | | | | products can | know which | different to |
| | | | | be harmful if | ways I prefer. | girls. |
| | | | | not used | | -I |
| | | | | properly. | | understand |
| | | | | | | that some of |
| | | | | | | my body |

| | | | | | | parts are private. |
|--------|---|---|---|---|--|--|
| | | | | | | |
| Year 2 | Being Me in My World -I understand my rights and responsibilities in my class and school. -I can listen to ideas from other people and contribute my own ideas to rewards and consequences. | sometimes people make assumptions about boys and girls [stereotypes]. | Dreams and Goals -I can choose a realistic goal and think about how to achieve itI can recognise who it is easy for me to work with and who it is more difficult for me to work withI can work cooperatively in a groups to create an | Healthy Me -I can say what helps me relax and what makes me feel stressedI can sort foods into the correct food groups and know which foods my body needs to keep me healthy. | of physical contact within a family and some of this is acceptable and some is not. -I understand that sometimes it | Changing Me -I can identify the parts of the body that make boys different to girls and can name penis, testicles and vaginaI understand that some of my body parts are private. |
| | | | end product. | | | |