Dereham Church of England Infant and Nursery Academy- RE – YN – SP1

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|  | Year group: Nursery | Area/topic: Who is Noah? [Theology] |
| (objectives from NC/ELG/Development matters)    MTP following the RE Norfolk Agreed Syllabus 2019 | |

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| Prior learning | Future learning |
| Children have learnt about the nativity story [YN]  Children have explored the religion Christianity [YN] | Children to explore Bible stories [YR / Y1 / Y2]. |

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| What pupils need to know or do to be secure | | |
| Key knowledge and skills | | Possible evidence |
| I know what a Bible is.  I know the story of Noah’s Ark. | | Role play / small world opportunities to act out the Bible story Noah’s Ark.  Children to create Noah’s Ark art work.  Verbal discussions about who Noah is.  *Evidence to be in class floor books and on Tapestry.* |
| Key vocabulary | |
| Noah / Ark / Bible / Christian / Christianity | |
| Common misconceptions | Books linking to this area | |
| Children will not understand the Bible is only the holy book of Christians.  Children may confuse Jesus [A2] and Noah. | Noah’s Ark – Lucy Cousins  My First Bible [in class] | |
| Memorable first hand experiences | Opportunities for communication | |
| Children to perform take part in performing Noah’s ark.  Possible Puppet theatre / Playhouse outing to watch a performance of the Bible story Noah’s Ark or performers to come into school. | Children to sing songs based on the Noah’s Ark.  Children to perform and act out the Bible story.  Children to have the opportunity to discuss the Bible story and what happened.  Children to have the opportunity to ask questions about their learning. | |

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Reasonable adjustments for pupils with SEND

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| Communication and Interaction  Give the children examples of appropriate responses to questions.  Provide the children with visual aids.  Provide the children with simple instructions.  Pre-teach the children vocabulary prior to the lesson.  Discussions with 1:1. | Cognition and Learning  Allow the children lots of thinking time.  Provide the children with word banks  Provide the children with writing frames when needed.  Adults to scribe verbal quotes from children alongside taking photographs.  Videos and visits to support new learning.  Opportunities for children to recap previous learning [e.g looking through floor books]. |
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