

Welcome!



Year 2, reading comprehension

What is reading comprehension?

- Background knowledge
- Vocabulary
- Language structures
- Inference

What is reading comprehension?

- Background knowledge
- Vocabulary
- Language structures
- Inference

Reading SATS papers

- The reading test for Year 2 pupils will involve 2 separate papers.
- Paper 1 consists of a selection of passages totalling 400-700 words, with questions throughout.
- Paper 2 consists of a reading booklet or magazine of a selection of passages totalling 800 -1100 words. Children will write their answers in a separate A4 size answer booklet.
- Each paper is 50% of the total marks and should take about 30 minutes each to do. They are not strictly timed because we are not testing speed of reading. There is expected to be a range of fiction, poetry and non fiction and the questions will get a little more difficult towards the end of the tests.

Reading-types of questions

- Multiple choice: Choose/tick out of choice given
- Ranking /ordering e.g. Number the events below to show the order they happened in the story.
- Matching: Match the character with the job they do in the story.
- Labelling: Label the text to show the title.
- Find and copy: Find and copy **one** word that tells you what the weather was like.
- Short Answer: What did the bear eat?
- Open-ended answer: Why did Lucy write a letter? Give two reasons

In school

- One to one reading with an adult, pausing to discuss throughout
- Reading comprehension group sessions
- Reading comprehension activities based on whole class reading
- Reading comprehension questions at the end of a day
- Phonics intervention to support reading words

At home

- Daily reading, pausing to ask questions, make predictions and discuss the text
- Reading to your child and pausing to ask questions or encourage predictions.
- Reading comprehension home learning weekly
- Use the reading comprehension book mark as a prompt

Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Which other word on this page means the same as...?
- Find an adjective in the text which describes...



Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set? How do you know?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learned from the text.
- Find the part where...



Sequencing Questions with Suki

- What happens in the story's opening?
- How/where does the story start?
- What happened at the end of the...?
- What is the dilemma in this story? How is it resolved?
- Can you retell the story to me in 20 words or less?



If They Can't Read a Word, Say:

- Can you break it up?
- Which sounds do you know?
- Do you know a word that looks like it?
- Have a good guess.

Inference Questions with Iggy

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?



Prediction Questions with Pip

- Where do you think.... will go next?
- What do you think... will say/do next?
- What do you think this book will be about? Why?
- How do you think that this will end? What makes you say that?
- Who do you think has done it?
- What might.... say about that?



If They Are Not Sure, Say:

- Have a guess. What could it be?
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that.... means..., what might... mean?
- Does the picture help us? How?
- Where else could we look for a clue?

Remember:

- Enjoy this moment.
- Share your thoughts and opinions about it too.
- Model good reading.
- Just five minutes every day makes a huge difference.

This afternoon

Reading comprehension based activities as well as some word reading activities.

SATS papers to look at as an example of what to expect.

Wood slices - self-portrait, drawing of family, surname, initials, something to represent you!